Codes: $\mathrm{X}=$ attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; $\mathrm{XH}=$ holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED $=$ proposed emergency day; $\mathrm{HOL}=$ holiday; NIA $=$ not in attendance
Total Days of Attendance: 181 Regular Day: 8:00AM - 2:30PM $\quad$ Instruct. Day Lgth: 5 Hrs. 30 Mins.

| July 2015 |  |  |  |  |  |  | August 2015 |  |  |  |  |  |  | September 2015 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| $\underline{29}$ | $\underline{30}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | ${ }_{H} \stackrel{4}{2} \mathrm{~L}$ | $\underline{5}$ | $\underline{27}$ | $\underline{28}$ | $\underline{29}$ | 30 | 31 | $\underline{1}$ | $\underline{2}$ | 31 | $\frac{1}{\mathrm{x}}$ | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\underline{5}$ | $\underline{6}$ |
| $\underline{6}$ | 卫 | - | $\underline{9}$ | 10 | 11 | 12 | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | ㄱ | $\underline{8}$ | $\underline{9}$ | $\frac{7}{\mathrm{~T}} \mathrm{~L}$ | $\frac{8}{\bar{x}}$ | $\frac{9}{\mathrm{x}}$ | $\frac{10}{x}$ | $\frac{11}{x}$ | 12 | $\underline{13}$ |
| $\underline{13}$ | 14 | 15 | 16 | 17 | 18 | $\underline{19}$ | 10 | 11 | 12 | 13 | 14 | 15 | 16 | $\frac{14}{x}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{x}$ | 19 | $\underline{20}$ |
| $\underline{20}$ | $\underline{21}$ | $\underline{22}$ | $\underline{23}$ | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ | 17 | 18 | 19 | $\underline{20}$ | 21 | $\underline{22}$ | $\underline{23}$ | $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | $\frac{24}{x}$ | $\frac{25}{x}$ | $\underline{26}$ | $\underline{27}$ |
| 27 | $\underline{28}$ | $\underline{29}$ | 30 | 31 | $\underline{1}$ | $\underline{2}$ | $\underline{24}$ | $\frac{25}{\pi 1}$ | $\frac{26}{T 1}$ | $\frac{27}{\mathrm{xHI}}$ | $\frac{28}{x}$ | $\underline{29}$ | 30 | $\frac{28}{x}$ | $\frac{29}{x}$ | $\frac{30}{x}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | 4 |
| $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | ? | - | $\underline{9}$ | $\frac{31}{x}$ | 1 | $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ | 8 | $\underline{9}$ | 10 | 11 |

July Atnd: $0 \quad$ Accum: 0
Aug Atnd: 3 Accum: 3
Sept Atnd: 21 Accum: 24

| October 2015 |  |  |  |  |  |  | November 2015 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| $\underline{28}$ | $\underline{29}$ | 30 | $\frac{1}{x}$ | $\frac{2}{x}$ | $\underline{3}$ | 4 | $\underline{26}$ | $\underline{27}$ | $\underline{28}$ | $\underline{29}$ | 30 | $\underline{31}$ | $\underline{1}$ |
| $\frac{5}{x}$ | $\frac{6}{x}$ | $\frac{7}{x}$ | $\frac{8}{x}$ | $\frac{9}{\mathrm{TI}}$ | 10 | $\underline{11}$ | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\underline{7}$ | 8 |
| $\stackrel{12}{\mathrm{HOL}}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | $\underline{17}$ | 18 | $\frac{9}{\mathrm{x}}$ | $\frac{10}{x}$ | $\frac{11}{\mathrm{x}}$ | $\frac{12}{\mathrm{X}}$ | $\frac{13}{x}$ | 14 | 15 |
| $\frac{19}{x}$ | $\frac{20}{x}$ | $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | $\underline{24}$ | $\underline{25}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{\mathrm{X}}$ | $\frac{19}{\mathrm{X}}$ | $\frac{20}{\mathrm{X}}$ | $\underline{21}$ | $\underline{22}$ |
| $\frac{26}{x}$ | $\frac{27}{x}$ | $\frac{28}{x}$ | $\frac{29}{x}$ | $\frac{30}{x}$ | 31 | 1 | $\stackrel{23}{\text { XHPT }}$ | $\stackrel{24}{\mathrm{XHP}}$ | $\frac{25}{\text { NIA }}$ | $\frac{26}{\mathrm{HOL}}$ | $\frac{27}{\text { NIA }}$ | $\underline{28}$ | $\underline{29}$ |
| $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ | $\underline{8}$ | $\frac{30}{\mathrm{X}}$ | 1 | $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ |


| December 2015 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 30 | $\frac{1}{x}$ | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\underline{5}$ | $\underline{6}$ |
| $\frac{7}{\mathrm{x}}$ | $\frac{8}{x}$ | $\frac{9}{\mathrm{x}}$ | $\frac{10}{x}$ | $\frac{11}{\mathrm{x}}$ | 12 | $\underline{13}$ |
| $\frac{14}{x}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{\mathrm{X}}$ | $\underline{19}$ | $\underline{20}$ |
| $\frac{21}{\text { NIA }}$ | $\frac{22}{\text { NIA }}$ | $\frac{23}{\text { NIA }}$ | $\frac{24}{\text { NIA }}$ | $\frac{25}{\mathrm{HOL}}$ | $\underline{26}$ | $\underline{27}$ |
| $\frac{28}{\text { NIA }}$ | $\frac{29}{N I A}$ | $\frac{30}{\text { NIA }}$ | $\frac{31}{\text { NIA }}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ |
| $\underline{4}$ | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ | 8 | $\underline{9}$ | $\underline{10}$ |

Oct Atnd: 20
Accum: 44

| January 2016 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| $\underline{28}$ | $\underline{29}$ | 30 | $\underline{31}$ | $\mathrm{H}^{\frac{1}{2}}$ | $\underline{2}$ | $\underline{3}$ |
| $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\frac{7}{x}$ | $\frac{8}{x}$ | $\underline{9}$ | 10 |
| $\frac{11}{\mathrm{x}}$ | $\frac{12}{x}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | $\frac{15}{\mathrm{TI}}$ | $\underline{16}$ | $\underline{17}$ |
| $\frac{18}{\mathrm{HOL}}$ | $\frac{19}{\mathrm{x}}$ | $\frac{20}{x}$ | $\frac{21}{x}$ | $\frac{22}{x}$ | $\underline{23}$ | $\underline{24}$ |
| $\frac{25}{x}$ | $\frac{26}{x}$ | $\frac{27}{x}$ | $\frac{28}{x}$ | $\frac{29}{x}$ | 30 | 31 |
| $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ |

Nov Atnd: 18
Accum: 62
Dec Atnd: 14
Accum: 76

| February 2016 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| $\underline{25}$ | $\underline{26}$ | $\underline{27}$ | $\underline{28}$ | $\underline{29}$ | $\underline{30}$ | 31 |
| $\frac{1}{x}$ | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\underline{6}$ | $\underline{7}$ |
| $\frac{8}{\mathrm{x}}$ | $\frac{9}{x}$ | $\frac{10}{x}$ | $\frac{11}{\mathrm{x}}$ | $\frac{12}{\mathrm{x}}$ | $\underline{13}$ | 14 |
| $\frac{15}{\text { NIA }}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{\mathrm{x}}$ | $\frac{19}{\mathrm{X}}$ | $\underline{20}$ | $\underline{21}$ |
| $\frac{22}{\mathrm{X}}$ | $\frac{23}{x}$ | $\frac{24}{x}$ | $\frac{25}{x}$ | $\frac{26}{x}$ | $\underline{27}$ | $\underline{28}$ |
| $\frac{29}{\mathrm{X}}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ |


| March 2016 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| $\underline{29}$ | $\frac{1}{x}$ | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\underline{5}$ | $\underline{6}$ |
| $\mathrm{XED}^{\frac{7}{2}}$ | $\frac{8}{x}$ | $\frac{9}{\mathrm{x}}$ | $\frac{10}{x}$ | $\frac{11}{\mathrm{x}}$ | 12 | $\underline{13}$ |
| $\frac{14}{\mathrm{X}}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{x}$ | 19 | 20 |
| $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | $\frac{24}{x}$ | $\frac{25}{\text { NIA }}$ | $\underline{26}$ | $\underline{27}$ |
| $\frac{28}{\text { NIA }}$ | $\frac{29}{\text { NIA }}$ | $\frac{30}{\text { NIA }}$ | $\frac{31}{\text { NIA }}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ |
| 4 | $\underline{5}$ | $\underline{6}$ | 7 | 8 | $\underline{9}$ | 10 |


| Jan A | nd: |  | Accum: 94 |  |  |  | Feb Atnd: 20 Accum: 114 |  |  |  |  |  |  | Mar Atnd: 18 |  |  | Accum: 132 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April 2016 |  |  |  |  |  |  | May 2016 |  |  |  |  |  |  | June 2016 |  |  |  |  |  |  |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| $\underline{28}$ | $\underline{29}$ | 30 | 31 | $\frac{1}{\text { NIA }}$ | $\underline{2}$ | $\underline{3}$ | $\underline{25}$ | $\underline{26}$ | $\underline{27}$ | $\underline{28}$ | $\underline{29}$ | 30 | $\underline{1}$ | 30 | 31 | $\frac{1}{x}$ | $\frac{2}{\mathbf{x}}$ | $\frac{3}{x}$ | 4 | $\underline{5}$ |
| $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\frac{7}{x}$ | $\frac{8}{\mathrm{x}}$ | $\underline{9}$ | 10 | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\underline{7}$ | 8 | $\frac{6}{x}$ | $\frac{7}{\mathrm{x}}$ | $\stackrel{8}{\text { XED }}$ | $\stackrel{9}{\text { XED }}$ | $\frac{10}{\text { XED }}$ | $\underline{11}$ | 12 |
| $\frac{11}{\mathrm{x}}$ | $\frac{12}{\mathrm{X}}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | $\frac{15}{x}$ | 16 | 17 | $\frac{9}{\mathrm{x}}$ | $\frac{10}{x}$ | $\frac{11}{\mathrm{x}}$ | $\frac{12}{\mathrm{X}}$ | $\frac{13}{x}$ | 14 | 15 | $\underline{13}$ | 14 | $\underline{15}$ | $\underline{16}$ | $\underline{17}$ | $\underline{18}$ | $\underline{19}$ |
| $\frac{18}{\mathrm{X}}$ | $\frac{19}{\mathrm{X}}$ | $\frac{20}{x}$ | $\frac{21}{\mathrm{X}}$ | $\frac{22}{x}$ | $\underline{23}$ | $\underline{24}$ | $\frac{16}{x}$ | $\frac{17}{\mathrm{X}}$ | $\frac{18}{\mathrm{X}}$ | $\frac{19}{x}$ | $\frac{20}{x}$ | $\underline{21}$ | $\underline{22}$ | $\underline{20}$ | $\underline{21}$ | $\underline{22}$ | $\underline{23}$ | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ |
| $\frac{25}{x}$ | $\frac{26}{x}$ | $\frac{27}{x}$ | $\frac{28}{x}$ | $\frac{29}{\text { XED }}$ | 30 | 1 | $\frac{23}{x}$ | $\frac{24}{x}$ | $\frac{25}{x}$ | $\frac{26}{x}$ | $\frac{27}{x}$ | $\underline{28}$ | $\underline{29}$ | $\underline{27}$ | $\underline{28}$ | $\underline{29}$ | 30 | 1 | $\underline{2}$ | 3 |
| $\underline{2}$ | 3 | 4 | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ | 8 | - 30 | $\frac{31}{\mathrm{x}}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | 4 | 5 | 4 | 5 | $\underline{6}$ | $\underline{7}$ | 8 | $\underline{2}$ | 10 |

## 2015-2016 Millburn CCSD 24 as of $\mathbf{1 / 2 2 / 2 0 1 5}$

## Calendar Legend - Totals for the Year

| Calendar Code | Code Description | No. of Days |  | Totals |
| :---: | :---: | :---: | :---: | :---: |
| X | Pupil Attendance Day | 173 |  |  |
| XHI | Half-Day In-service | 1 |  |  |
| XHPT | Half-Day Parent/Teacher Conference | 2 |  |  |
| XED | Emergency Day-Proposed | 5 |  |  |
|  |  |  | Total Attendance Days: | 181 |
| TI | Teacher Institute/Workshop | 4 |  |  |
|  |  |  | Total Calendar Days: | 185 |
| HOL | Holiday | 8 |  |  |
| NIA | Not in Attendance | 17 |  |  |

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

| School Begin <br> Date: |  | 08/25/2015 | School End Date: | $06 / 10 / 2016$ |
| :--- | :--- | :--- | :--- | :--- |
| Regular Day: | $8: 00$ AM - 2:30PM | Instruct. Day <br> Lgth: | 5 Hrs. 30 Mins. |  |


| Cal. Date | Cal. <br> Code | Code Descr. | Student <br> Attend. | Activity <br> Time | Brief Explanation for Activity or School <br> Closing |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $08 / 27 / 2015$ | XHI | Half-Day In-service | $8: 00 \mathrm{AM}$ <br> $11: 00 \mathrm{AM}$ | $12: 00 \mathrm{PM}$ <br> 3:00PM | Teachers will meet with the principal to <br> review the school improvement plan for the <br> upcoming school year. Teachers will also <br> recieve required trainings. |
| $11 / 23 / 2015$ | XHPT | Half-Day <br> Parent/Teacher <br> Conference | $8: 10 \mathrm{AM}$ <br> $11: 10 \mathrm{AM}$ | $12: 10 \mathrm{PM}$ <br> $8: 00 \mathrm{PM}$ | Parent teacher conferences after a half-day <br> student attendance |
| $11 / 24 / 2015$ | XHPT | Half-Day <br> Parent/Teacher <br> Conference | $8: 10 \mathrm{AM}$ <br> $11: 10 \mathrm{AM}$ | $12: 10 \mathrm{PM}$ <br> $8: 00 \mathrm{PM}$ | Parent teacher conferences after a half-day <br> student attendance |

